

Language Coaching Certification

July - August 2026

Weekends

Introduction to Coaching

Date	Time	Agenda
July 11	8:00am-11:00am Colombia/Peru Time (GMT-5) 09:00-:12:00pm New York/Washington time (GMT-4) 15:00-18:00 Madrid time (CET)	Introduction to the Language Coaching Course Objectives and outline Orientation and think like a coach Listen and speak like a coach Introduction to coaching What is coaching? Sports coaching vs life coaching/business coaching Definitions of coaching What is your definition of coaching? Introducing the ICF <ul style="list-style-type: none"> • Code of ethics • Core competences • Coaching engagements Coaching Tools – what do we know? Coaching models Key professional skills <ul style="list-style-type: none"> • Empathy and trust • Confidentiality • Active Listening • Powerful Questions • Stretching the coachee • Tapping into motivation and getting commitment Neuroscience in Coaching - Impacts that we want on the brain <ul style="list-style-type: none"> • Provoke brain connections • Stimulate working memory • Assist hardwiring process • Enhance focus and attention with constant „Placement“ or „GPS conversation mapping“ • Focus and attention on Solutions NOT DRAMA • Be sensitive and avoid extreme limbic reactions • Empathy /mirror neurons
July 12	8:00am-11:00am Colombia/Peru Time (GMT-5) 09:00-:12:00pm New York/Washington time (GMT-4) 15:00-18:00 Madrid time (CET)	Practice essential development of active listening Practice formulation of powerful questions Introducing how to coach around dilemmas. Interactive coaching practise Introducing goal setting How to steer coaching conversations in goal setting from generic to specific goals Interactive Coaching for goals - coaching practise SMART What are SMART goals? Practising coaching the coachee around SMART goals

Neurolanguage Coaching® Skills

Date	Time	Agenda
July 18	8:00am-11:00am Colombia/Peru Time (GMT-5) 09:00-:12:00pm New York/Washington time (GMT-4) 15:00-18:00 Madrid time (CET)	Introduction to neuroscience, the brain and learning The development of Neuroscience Neuromyths Neuroplasticity and neurogenesis How neural networks are formed Introducing the triune brain and the limbic system Brain chemistry Looking deeper at the Limbic system Reference to the SCARF model by David Rock Analysing social pain as described by Dr Liebermann
July 19	8:00am-11:00am Colombia/Peru Time (GMT-5) 09:00-:12:00pm New York/Washington time (GMT-4) 15:00-18:00 Madrid time (CET)	Practical coaching conversations with regard to social pain situations connected to language learning – coaching our learners to feel more comfortable with language learning The IMAGES model What can we do to maximise IMAGES? The Learning Journey and coaching conversations with our coaches about their learning journey What is mastery – question regarding subconscious brain patterns and how to create these patterns Learning Perceptions and learning styles – Coaching conversations with our coaches regarding their learning styles Brain-based Breakthroughs – how to provoke and create neural networks relating to language
August 1	8:00am-11:00am Colombia/Peru Time (GMT-5) 09:00-:12:00pm New York/Washington time (GMT-4) 15:00-18:00 Madrid time (CET)	Principles of being a great coach and Principles of being a great language coach The difference of language teaching and language coaching Language coaching essentials What is Language Coaching? What language coaching is not? What is incorporated into the language coaching process from coaching? <ul style="list-style-type: none"> • ICF Principles and ethics • Confidentiality • Goal setting • Action setting

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August 2	8:00am-11:00am Colombia/Peru Time (GMT-5) 09:00-:12:00pm New York/Washington time (GMT-4) 15:00-18:00 Madrid time (CET)	<p>What is incorporated into the language coaching process from coaching continued? Managing engagements Explaining the principles and ethics of coaching to language coaching clients</p> <p>Language coaching defined and Language Coaching engagement</p> <ul style="list-style-type: none"> • Definition neurolanguage coaching • Introducing language coaching to clients <p>Introducing the 3 Ms of Language Coaching</p> <ul style="list-style-type: none"> • Motivation • Mechanical • Mastery
August 8	8:00am-11:00am Colombia/Peru Time (GMT-5) 09:00-:12:00pm New York/Washington time (GMT-4) 15:00-18:00 Madrid time (CET)	<p>Introducing Motivation diagnostic</p> <ul style="list-style-type: none"> • Finding client motivation • Coaching clients to find motivation • Coaching clients who have no motivation <p>Practical Coaching conversations around motivation</p> <p>Introducing mechanics and mastery goal setting Mechanical goal setting practice – practise goal setting applied to language coaching Getting the coachee to set actions Coaching for commitment Giving feedback and acknowledgement as positive reinforcement</p>
August 9	8:00am-11:00am Colombia/Peru Time (GMT-5) 09:00-:12:00pm New York/Washington time (GMT-4) 15:00-18:00 Madrid time (CET)	<p>Practise mechanical goal setting</p> <p>Introducing the Mastery goal setting process</p> <ul style="list-style-type: none"> • Practise goal setting for the mastery of the language • Stretching the coachee for actions and action setting • How to get coachee to own the goals • Commitment and time focus
August 15	8:00am-11:00am Colombia/Peru Time (GMT-5) 09:00-:12:00pm New York/Washington time (GMT-4) 15:00-18:00 Madrid time (CET)	<p>Practise mastery goal setting</p> <p>Introducing the 5 cs of Language Coaching</p> <ul style="list-style-type: none"> • Concrete requirements • Clear Targets and commitments • Coaching conversations • Connecting brain/pervasive neuroscience in coaching • Completion of process <p>Matching the 5cs to the ICF Coaching Principles</p>

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August 16	8:00am-11:00am Colombia/Peru Time (GMT-5) 09:00-:12:00pm New York/Washington time (GMT-4) 15:00-18:00 Madrid time (CET)	<p>PROGRESS – introducing learning as a circular process</p> <p>Managing language coaching sessions with the client – accountability and commitment</p> <p>Administration and forms to use – going through mechanical and mastery goal setting forms with the coachee</p> <p>Creating action setting forms with the coachee</p> <p>Conducting goal review forms with the coachee</p> <p>Structuring language coaching sessions</p> <p>Delivering language coaching sessions – practice sessions</p> <p>Coaching Practice – the first session with a new client</p> <p>Managing the coaching engagement</p> <p>Coaching Practice – First session with client</p> <p>Consolidate the learning and laying foundations for language coaching</p> <p>Goal review sessions</p> <ul style="list-style-type: none"> • Coaching around the success of goals and actions
August 22	8:00am-11:00am Colombia/Peru Time (GMT-5) 09:00-:12:00pm New York/Washington time (GMT-4) 15:00-18:00 Madrid time (CET)	<p>Neurolanguage Blockbuilding – delivering grammar through coaching conversations</p> <ul style="list-style-type: none"> • Introduction and break down of grammar areas • PACT PQC coaching Grammar <p>model Placement</p> <p>Assessment Conversation</p> <p>Teach</p> <p>Powerful questions</p> <p>Clarification</p> <p>Coaching Practice – Grammar topics in coaching conversation</p> <p>Applying coaching methodology into the Language coaching process</p> <p>Practice neurolanguage blockbuilding</p> <p>Coaching Practice – Grammar topics in coaching conversation</p> <p>Applying coaching model into the Language coaching process</p>
August 23	8:00am-11:00am Colombia/Peru Time (GMT-5) 09:00-:12:00pm New York/Washington time (GMT-4) 15:00-18:00 Madrid time (CET)	<p>(cont.)</p> <p>Neurolanguage Blockbuilding – delivering grammar through coaching conversations</p> <ul style="list-style-type: none"> • Introduction and break down of grammar areas • PACT PQC coaching Grammar <p>model Placement</p> <p>Assessment Conversation Teach</p> <p>Powerful questions</p> <p>Clarification</p> <p>Coaching Practice – Grammar topics in coaching conversation</p> <p>Applying coaching methodology into the Language coaching process</p> <p>Practice neurolanguage blockbuilding</p> <p>Coaching Practice – Grammar topics in coaching conversation</p> <p>Applying coaching model into the Language coaching process</p>